



Scott College Transition to Online Learning

Introduction

Scott College provides all students with a free Google Chromebook on entry. Students keep this for home and school use for the time they are at Scott College. As a result, the vast majority of homes have good access to wifi. Students are active users of the technology and are used to switching to available wifi sources including mobile phone tethering.

In the six school days leading up to the lockdown all staff and all students were trained in the use of Google Hangout Meets.

Phase 1 covered the week of 23 - 27 March; this included online lessons, some directed learning using the apps we use every day in school. Each day there was an online assembly, lunch time active reading and after school fitness session with Scott College teachers. The very few students who did not engage with the lessons early in the week were proactively contacted and were in attendance towards the end of the week.

Phase 2 was Easter Holiday Club, a daily assembly followed by a creative, fitness and wellbeing activities. Lunch time active reading, an after school fitness session and daily mindfulness session led by one of our staff. The purpose of this was to keep in touch daily with students and keep them in a routine to carry over to Phase 3.

The current curriculum offer - We are now in Phase 3

Year 9 and 10 students. 1 hour of English, 1 hour of Maths, 1 hour of science and 1 hour of an option subject, five days a week, taught live by their teacher using Google Hangout meets. These are recorded, accessible at a later date, and centrally stored.

Each day has a daily assembly, lunchtime reading and after school fitness session. Attendance is logged in each lesson and parents are contacted by a team of support staff where students are missing.

Year 11 - pre sixth form lessons for one to two hours a day, this is open to students who are planning to join Scott College in September, bridging the gap between Y11 and Sixth Form.

Sixth form Students are having between 13 and 18 hours live teaching each week. The day starts with assembly each day at 09.45

The amount of time students should be learning at home each day

KS4 students have 4 x one hour lessons each day, they have a 15 minute assembly and 30 to 60 minutes homework each day.

Sixth form students have between 2 and 4 hours teaching each day, they have a 15 minute assembly and various independent study.

How teachers are feeding back to them

Teachers are feeding back live in lessons and through our regularly used apps. Using Google Docs, Google Classroom and others.

Arrangements to support IT capability for those families that do not have a device that the student can access.

Before the lockdown any faulty devices or chargers were replaced and equipment checked.

Wifi hotspots were offered to students, if they were concerned about wifi. Where chargers have broken, these have been ordered by school (or parent) and delivered by Amazon.

Where chromebooks have broken, spares have been delivered by taxi and left outside houses for collection.

So far, although some wifi has been sketchy, it is coping and although some students are tethering to mobile phones (we have offered to pay), we have not had to send home any mobile hotspots.

Apps in regular use:

Amongst the vast amount of education 'stuff' being dumped online in the lead up to the lockdown we realised it was important to focus exclusively on what our students use regularly in school and know how to use. Our principles were Structure, routine, consistency

- IXL.com - English
- Bedrock.com - vocabulary
- Sparx - Maths + free use of sparx classes until September
- Tassomai - Biology, Chemistry, Physics
- Seneca.com - Science, English, History
- Quizlet - AfL
- Google Apps
- Go4Schools - House Points and conduct
- Online text books - Health And Social Care, Psychology, Science

Vulnerable Students

An unintended consequence has been the ability to get to see and speak to our vulnerable students (depending on priority) daily, every few days or weekly. A team of staff are coordinating this and recording the meets and any concerns.

Martyn Cox

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