

School Name	Scott Medical and Healthcare College		
School Status	Academy – part of the Inspiring Schools Partnership		
School Type	Studio School		
Supplementary Information Form	No		
Application forms available online	www.plymouth.gov.uk/schooladmissions		
	Normal point of entry Year 9	Normal point of entry Year 12	In-Year admission
Age range for application	1 September 2007 - 31 August 2008		Any admission other than the normal point of entry in years 9 and 12
Application period	4th September 2017 – 31 October 2017	4 th September 2017 – 29 th June 2018	
Offer date	1 March 2018	23 rd August 2018	Within 20 school days of application receipt
Published admission number	75	75	

INDEX

SECTION 1

- (i) Application process for Year 9 (normal point of entry)
- (ii) Application process for in-year admissions

SECTION 2

- (i) Oversubscription criteria for normal point of entry and in-year admissions

SECTION 3

Sixth form admission arrangements

Introduction

Scott Medicine and Healthcare College – A Studio School

What is the specialism?	Medicine, and Professional Social and Health Care
Who is the Studio School for?	13 to 19 year olds
When is it opening?	Opening September 2017.

Introduction

The Studio School has been developed in response to the growing gap between the skills and knowledge that young people leave school with and the skills that hospitals and healthcare employers, universities and medical schools need. Students joining Scott College will be those aspiring to a career in medicine, social and health care and related professions.

Our Studio School Curriculum

The Studio School will encourage its students to think creatively, and will deliver its curriculum in a range of different ways. At Key Stage 4, the core curriculum includes GCSEs in English, mathematics, sciences, a language or humanity and relevant vocational qualifications, In addition to important professional qualifications such as first aid at work.

The medicine, social and health care sector is one of the largest employers in the region and the demand for skilled entrants into employment remains very high. Employers in this sector are actively involved in ensuring our curriculum meets the skills needs for the jobs in this sector. Employers and Universities are already be involved with creating and innovative learning projects, offering realistic and appropriate work placements, delivering masterclasses and mentoring our students - all directly linked to much in demand local employment opportunities.

Our vision is for a school providing the medical and healthcare professionals of the future, transforming the life chances for each of these young people.

We have high expectations of all students. Aspirational targets in terms of their academic excellence as well as conduct and attendance will lead to developing caring, employable and successful individuals.

Scott College will provide a positive and learning environment where students will be able to grow in confidence, take appropriate risks, embrace challenge, embrace change and find solutions in a caring environment. Students will be respected as individuals and will be encouraged to be creative and realise their potential.

Find out more at www.scottcollege.co.uk

The Board of Governors of the Inspiring Schools Partnership forms the admission authority. The admission authority will comply with provisions within the School Admissions Code and the School Admission Appeals Code available at www.gov.uk/government/publications/school-admissions-code--2. The admission arrangements outlined within this document apply to Scott College, Plymouth in the 2018/19 academic year. This policy should be read in conjunction with the Secondary and In-Year Co-ordinated schemes of admission available at www.plymouth.gov.uk/schooladmissions.

* At the time of determination, Scott College purchases admissions services from Plymouth City Council. If the school ceases this service, the function will be undertaken by the school or contracted to another provider.

SECTION 1

(i) Application process at Year 9

The admission arrangements outlined within this section apply to young people starting in Year 9 in 2018/19. The published admission number (PAN) for this year group is 75. The close date for application is 31 October 2017. Allocation results will be notified on 1 March 2018. The school follows Plymouth City Council's co-ordinated secondary admissions scheme available at www.plymouth.gov.uk/schooladmissions.

All applicants must complete the Common Application Form available from, and returnable to their home local authority;

(ii) Application process for In-Year admissions (admissions outside the normal point of entry)

The admission arrangements outlined within this section apply to in-year admissions for Scott College in the 2018/19 academic year.

An In-Year admission is any entry to school other than at the normal point, for example, transferring school due to a house move or for other personal reason. Plymouth residents should make their applications via Plymouth City Council* at www.plymouth.gov.uk/schooladmissions

Applicants must complete the in-year Application Form available from and returnable to Plymouth City Council *;

The published admission number applies to each year group as it moves through the school.

SECTION 2

Oversubscription criteria for Scott College for entry into year 9 and in-year admissions

A child with an Education, Health and Care Plan (EHCP) which names the school will be admitted.

Where there are fewer applicants than the PAN, all children will be admitted unless they can be offered a higher ranked preference by their local authority. In the event that the School is oversubscribed, the admission authority will apply the following oversubscription criteria in order of priority:

Oversubscription Criteria

- 1. Looked after children and all previously looked after children.** A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
- 2. A child with exceptional medical or social grounds.** Applicants will only be considered under this heading if the parent/carer or their representative can demonstrate that only this school can meet the exceptional medical or social needs of the child. This can be in the form of a written

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testimony from a medical practitioner, social worker or other professional who can support the application on an 'exceptional' basis.

Exceptional medical or social grounds could include, for example:

- a serious medical condition, which can be supported by medical evidence
- a significant caring role for the child which can be supported by evidence from social services;

3. **Children with a sibling already attending the school at the time of admission.** Children are siblings if they are a full, half, step, or adoptive brother or sister, and live in the same family unit and household;
4. **Other children.**

Tie-breaker: Where the school becomes oversubscribed (i.e. we have more applicants than our admission number) in any of categories 2-4 above, then the nearer to the school the child lives - as measured by a straight line on the map using Plymouth City Council's electronic mapping system* - the higher the priority. Measurement points will be from the spatial locator for the child's home and for the school identified by the National Land and Property Gazetteer. The spatial locator is the address point based on a general internal point. Flats are therefore taken to be the same measurement point regardless of floor of location.

Definitive tie-breaker: In the event of there still being a tie, there will be a random ballot using an electronic random number generator. Such a ballot will be supervised by an officer of Plymouth City Council (but see policy on multiple birth children below)*.

NOTES:

Admission out of the normal age group: Places will normally be offered in the year group according to the child's date of birth but a parent may submit an application for a year group other than the child's chronological year group. We will make a decision on the basis of the circumstances of each case and in the best interests of the child concerned.

This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. We will also take into account the views of the head teacher. Parents must not assume that the decision of one school will transfer with the child to a different school as the decision rests with the individual admission authority. Where a place is refused in a different Year Group but a place is offered in the school, there will be no right of appeal.

Appeals: In the event that an applicant is denied a place at the school, the parent/carer will have the right of appeal to an independent appeal panel. Information relating to the appeal process can be obtained from Plymouth City Council's School Admissions Team*.

Home address: Any allegations received by the admission authority of people providing false or accommodation addresses when applying for school places shall be fully investigated and, if found to be true, the application will be reconsidered using the correct home address. This may lead to children having a lower priority for admission which may lead to the place being withdrawn. Schools have been advised by Plymouth City Council to ask parents/carers to provide proof of residence (for example utility bills) before admitting a child. Plymouth Local Authority (LA) will also carry out checks as

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appropriate*. A child's home address is defined as the address at which the child is normally resident or, where a child lives at more than one address, the address at which the child lives for the majority of the time. Where the home address is unclear, the Admission Authority will determine the appropriate address taking into account factors such as the address to which the Child Benefit Allowance or Child Tax Credit is payable, registration for medical services etc.

Multiple births: Defined as children of multiple birth – twins, triplets, etc - (including those born within the same academic year cohort). We understand that parents/carers would like to keep twins, triplets and other children of multiple birth together. Where children of multiple birth are tied for the final place, both/all will be admitted and we will exceed our PAN.

Response: Parents/carers must respond to an allocation of a school place within two weeks of the date of notification of availability of a school place or, in the case of an in-year admission, within six school weeks of the original application for a school place whichever is the later. Response must be made to Plymouth City Council¹. In the absence of a response, the offer may be revoked and the place may be reallocated to someone else.

Waiting lists: The school will operate a waiting list for each year group. Where in any year the school receives more applications for places than there are places available, a waiting list will operate until the end of the school year. This will be maintained by the Academy Trust and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

From the commencement of the September term in 2018, the in-year admissions scheme applies and the waiting list procedure will change in that parents/carers will be asked to confirm their wish for their child to remain on a waiting list on 31st January in order that the list can be kept up to date.

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SECTION 3

Sixth form admissions policy

The admission arrangements within this document apply to admissions to Scott College Sixth Form in the 2018/19 academic year.

Applicants apply direct to Scott College on the Sixth Form Application Form (attached and available from the website at www.ScottCollege.co.uk).

Offers of places will be made on predicted grades and will sent out by Scott College.

The Year 12 admission number applying to external applicants is 75.

The School will admit any student with an Education Health and Care Plan which names the school.

All those seeking admission to Year 12 must achieve the academic entry requirements for the sixth form these are:

- For A Level; 5 or more A*-C GCSEs including English and Maths and at least a grade B in subject the applicant wishes to study (Grade 5 or above on the 9 to 1 scale).
- For level 3 Btec; 5 or more A*-C GCSEs (Grades 4 and higher on the 9 to 1 scale) including English and or Maths
- For Level 1 and 2 courses; no entry requirements.

Any applicants not already having attained GCSEs at grade 4 or above in English and Maths will be required to continue to study those subjects until they meet the required grades.

Any student refused the offer of a place in Year 12 has the right of appeal to an independent appeals panel.

Where the number applicants who have met the academic entry standards exceeds the admission number then admission will be determined in accordance with the priority of admission criteria in Section 2 above.

Application date	Normal notification date	
29 June 2018	August 24 th 2018	

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Scott College Sixth Form – Application Form

Welcome to Scott College Sixth Form. To allow us to process your application to join our Sixth Form we need you to give us the details in the boxes below.

The closing date for applications is 29th June 2018 Any applications received after this date will be considered as 'late applications'. Please read our Admission Policy on Scott College Website

Your name:	Your date of birth:		
Your home address:			
Tel No:	Mobile:		
Parent/Carer Name:			
Tel No:			
Current school			
<i>Address,</i>			
<i>tel no;</i>			
<i>Contact name</i>			
Please complete the form below with your GSCE Subjects and your predicted grades:			
Subject	Grade	Subject	Grade
English			
Mathematics			

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Your Subject Choices

Please list the subjects that you wish to study in order of preference with an alternative choice from the list of subjects that will be on the Sixth Form area of our website. For level 3 qualifications please list 4 or 5.

	Subject	Level
1		
2		
3		
4		
5		

Please tell us what job or profession are you hoping to follow in the future?

Please return to;

Mr M Cox,

Scott College Sixth Form,

Somerset Place,

Plymouth,

PL3 4BD

Or by e mail to mcox@scottcollege.co.uk

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CONTACTS AND FURTHER INFORMATION

- **The Studio School**

Scott College
Somerset Place
Plymouth
PL3 4BD
Telephone: 01752 556065
Email: info@scottcollege.co.uk
Website: www.scottcollege.co.uk

Plymouth School Admissions Team

Year 9 intake at the normal point of entry: 01752 307469
In-Year admissions: Telephone Secondary 01752 307467
The website at www.plymouth.gov.uk/schooladmissions has information about applying for an in-year place at the school, school appeals, and the Local In-Year Admissions scheme.

- **School Appeals**

Telephone 01752 307469
Telephone 01752 258933

Inclusion, Attendance and Welfare Service

Telephone 01752 307405
Website: www.plymouth.gov.uk

The Department for Education Schools (DFE) Telephone: 0370 000 2288

Website: www.gov.uk

Office of the Schools Adjudicator

Telephone 01325 735303
Website: www.education.gov.uk/schoolsadjudicator

Plymouth Information, Advice and Support for SEND

Telephone 01752 258933
Website: www.plymouthias.org.uk

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