

Exam Board: AQA
Subject: English
Paper: 2
Marks available: 80
Length of paper: 1 hr 45 minutes
Topics: Writers' Viewpoints and Perspectives

Exam Information, guidance and hints

Command words: List, Analyse, Compare, Summarise, Create.

Markschemes: <https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2022/november/AQA-87001-MS-NOV22.PDF>

Hints/tips:

<https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>

<https://www.physicsandmathstutor.com/>

<https://www.youtube.com/channel/UCEB4lwW-eVk9SxHBIGhrY3w>

Mock 2

Topic	Key information related to topic	Resources/Information related to topic	How well do you understand this topic? RAG		
			Red	Amber	Green
Q1	<p>Identify 4 true statements</p> <p>Write T/F down the left hand side first before committing to shading in the boxes.</p>	Mr Bruff			
Q2	<p>Use details from both sources to write a summary of similarities and/or differences.</p> <p>SQI compare SQI Statement, Quotation, Inference Compare Statement, Quotation, Inference</p>	Mr Bruff			
	<p>Select relevant textual detail (quotations).</p>				
	<p>Compare and make inferences</p> <p><i>Similarly...</i> <i>Likewise...</i> <i>On the other hand...</i></p>				

	<p><i>In contrast...</i></p> <p>You do NOT need the onion method.</p>				
Q3	<p>Analyse how writers use language to create effects.</p> <p>Onion method:</p> <ul style="list-style-type: none"> • <i>The (method) creates an impression of...</i> • <i>The word _____ conjures up an image of...</i> • <i>It's almost as if...</i> 	Mr Bruff			
	<p>Select relevant textual detail (quotations).</p>				
	<p>Use subject terminology relating to language.</p> <p>Consider: metaphors, similes, personification, semantic field, adjectives, adverbs, verbs, facts, statistics, rhetorical questions etc.</p>	Language Terminology			
Q4	<p>Compare the different perspectives and feelings of the writers and analyse the ways in which they express them.</p> <p>E.g. bitter, resentful, angry, impressed, satirical, etc.</p>	Mr Bruff			
	<p>Select relevant textual detail (quotations).</p>				

	<p>Analyse writers' methods (language and structure - see above).</p> <p>Onion method:</p> <ul style="list-style-type: none"> • <i>The (method) creates an impression of...</i> • <i>The word _____ conjures up an image of...</i> • <i>It's almost as if...</i> 				
Q5 (AO5)	Match register to audience.	Bitesize: Audience, purpose and form.			
	<p>Match writing to purpose Writing to advise, inform, explain, argue, persuade</p>	Mr Bruff Q5			
	Use a range of vocabulary and literary devices (see language and structure above).	Bitesize: Vocabulary			
	<p>Use structural devices.</p> <ul style="list-style-type: none"> • Hook • Anecdote - can reference Covid times • 3 core reasons • Counter and refute • Echo of hook 				
	Link and develop ideas.				

<p>(AO6)</p>	<p>Use paragraphs and discourse markers.</p> <p>Logically speaking... Financially speaking... Emotionally speaking...</p>	<p>Bitesize: Paragraphs</p>			
	<p>Demarcate sentences</p>				
	<p>Use a range of punctuation accurately</p> <p>., : ; - ? ! “ ” () ...</p>				
	<p>Use a range of sentence structures</p> <p>Simple Compound Complex</p>	<p>Sentence Types</p>			