

School SEN Information Report and School Offer for Scott College

What does having a special educational need mean?

The Code of Practice (2014) states that:

A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them.

A child or young person of compulsory school age is identified as having a learning difficulty and/or disability if they:

- Have a significantly greater difficulty in learning than the majority of others of the same age;
- Have a disability which prevents or hinders them from making use of educational facilities generally provided for others of the same age in mainstream schools or mainstream post-16 institutions;
- Have a disability or health condition which requires special educational provision to be made.

If one or more of these factors is applicable, the child or young person will be covered by the SEND definition.

Who is responsible for children and young people with SEND at Scott College?

Principal: Martyn Cox (mcox@scottcollege.co.uk)

Responsible for:

- The overall support for children with SEND;
- Giving responsibility to the SENCo and class teachers, whilst ensuring that your child's needs are met;
- Ensuring that the Governing Body is kept up to date about any issues in the college relating to SEND.

The SENCo at Scott College: Raia Berriman (rberriman@scottcollege.co.uk)

Responsible for:

- Co-ordinating and evaluating provision for all SEND students;
- Operating the SEND policy and co-ordinating specific provision made to support individual students with SEND and medical conditions, including those who have Education and Health Care plans (EHCP);
- Providing professional guidance to colleagues, working closely with staff, parents, carers and other outside agencies;
- Overseeing all the support for children with special educational needs or disabilities (SEND) and co-developing the SEND Policy to make sure all children get a consistent, high quality response to meeting their needs at Scott College;

- Updating the college's SEND register (a system for ensuring all the SEND needs of students in this college are known) and making sure that there are excellent records of your child's progress and needs;
- Managing Pen Portraits of students with SEND and ensuring these are on an 'Assess, Plan, Do, and Review' cycle. These will be shared and reviewed with parents/carers at least once each term through different vehicles depending on individual need;
- Providing specialist support for teachers and support staff in the college so they can help children with SEND in the college achieve the best progress possible;
- Planning for supporting students with medical conditions, meeting with parents/carers and health professionals to produce a Health Care Plan to disseminate to all staff;
- Advising on the graduated approach to providing SEND support and leading with EHCPs requesting assessments, co-ordinating meetings and meeting statutory deadlines;
- Producing, reviewing and updating the School Information SEND Report annually, working with the Local Authority on the Local Offer and ensuring that all records of students with SEND are accurate and up to date;
- Analysing progress data after every Progress Review to identify patterns and implement targeted support for staff and students where Progress Patterns dictate;
- Advising on the deployment of resources to meet students' needs effectively;
- Liaising with parents/carers of students with SEN;
- Liaising with external bodies, agencies and specialists as a key point of contact;
- Overseeing the support for transitions of students with SEND, providing enhanced arrangements as required;
- Working with the Principal and school governors to ensure that the school meets its responsibilities under the Equality Act (2010) with regard to reasonable adjustments and access arrangements;

The Head of Year and the Tutor

Responsible for:

- Overarching view of your child's learning
- Day to day pastoral support

Subject teachers

Responsible for:

- Checking on the progress of your child and identifying, planning and delivering any additional help your child may need (this could mean targeted work, additional support, interventions and so on) and keeping the Principal/SENCo informed as necessary;
- Ensuring that Scott College's SEND Policy is followed throughout the college at all times.

SEND Governor – tbc

Responsible for:

- Making sure that the necessary support is made for any child who attends the college who has SEND.

How will Scott College evaluate the effectiveness of its provision for students with SEND?

- Student progress is continually monitored by appropriate staff;
- All students on the SEND Register with a Pen Portrait will be reviewed each term and the plan for the next term produced;
- Progress of children with a statement of SEND/ EHC Plan will be formally reviewed at an Annual Review with all adults involved with the child's education;
- The SENCo will assess that your child is making good progress within all subjects and with any interventions that are put in place.