

School Name	<b>Scott Medical and Healthcare College</b>		
School Status	Academy – part of the Inspiring Schools Partnership		
School Type	Studio School		
Supplementary Information Form	No		
Application forms available online	<a href="http://www.plymouth.gov.uk/schooladmissions">www.plymouth.gov.uk/schooladmissions</a>		
	<b>Normal point of entry Year 9</b>	<b>Normal point of entry Year 12</b>	<b>In-Year admission</b>
Age range for application	1 September 2008 - 31 August 2009	1 September 2011 - 31 August 2012	Any admission other than the normal point of entry in years 9 and 12
Application period	Tuesday 4 September 2018 – Friday 31 October 2018	Tuesday 4 September 2018 – Friday 28 June 2019	From Sunday 1 September 2019
Offer date	Friday 1 March 2019	Friday 23 August 2019	Within 20 school days of application receipt
Published admission number	75	75	Unless otherwise agreed, the published admission number at the normal point of entry applies to each year group as it moves through the school

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## Introduction

### Scott Medicine and Healthcare College – A Studio School

What is the specialism?	Medicine, and Professional Social and Health Care
Who is the Studio School for?	13 to 19 year olds
When did it open?	September 2017.

## Introduction

The Studio School has been developed in response to the growing gap between the skills and knowledge that young people leave school with and the skills that hospitals and healthcare employers, universities and medical schools need. Students joining Scott College will be those aspiring to a career in medicine, social and health care and related professions.

### Our Studio School Curriculum

The Studio School will encourage its students to think creatively, and will deliver its curriculum in a range of different ways. At Key Stage 4, the core curriculum includes GCSEs in English, mathematics, sciences, a language or humanity and relevant vocational qualifications, In addition to important professional qualifications such as first aid at work.

The medicine, social and health care sector is one of the largest employers in the region and the demand for skilled entrants into employment remains very high. Employers in this sector are actively involved in ensuring our curriculum meets the skills needs for the jobs in this sector. Employers and Universities are already be involved with creating and innovative learning projects, offering realistic and appropriate work placements, delivering masterclasses and mentoring our students - all directly linked to much in demand local employment opportunities.

Our vision is for a school providing the medical and healthcare professionals of the future, transforming the life chances for each of these young people.

We have high expectations of all students. Aspirational targets in terms of their academic excellence as well as conduct and attendance will lead to developing caring, employable and successful individuals.

Scott College provides a positive and learning environment where students are able to grow in confidence, take appropriate risks, embrace challenge, embrace change and find solutions in a caring environment. Students are respected as individuals and encouraged to be creative and realise their potential.

Find out more at [www.scottcollege.co.uk](http://www.scottcollege.co.uk)

The Board of Governors of the Inspiring Schools Partnership forms the admission authority. The admission authority will comply with provisions within the School Admissions Code and the School Admission Appeals Code available at [www.gov.uk/government/publications/school-admissions-code--2](http://www.gov.uk/government/publications/school-admissions-code--2).

The admission arrangements outlined within this document apply to Scott College, Plymouth in the 2019/2020 academic year. This policy should be read in conjunction with the Secondary and In-Year coordinated schemes of admission available at [www.plymouth.gov.uk/schooladmissions](http://www.plymouth.gov.uk/schooladmissions).

## SECTION I

\* At the time of determination, Scott College purchases admissions services from Plymouth City Council. If the school ceases this service, the function will be undertaken by the school or contracted to another provider.

### **(i) Application process at Year 9**

The admission arrangements outlined within this section apply to young people starting in Year 9 in 2019/2020. The published admission number (PAN) for this year group is 75. The close date for application is 31 October 2018. Allocation results will be notified on 1 March 2019. The school follows Plymouth City Council's co-ordinated secondary admissions scheme available at [www.plymouth.gov.uk/schooladmissions](http://www.plymouth.gov.uk/schooladmissions).

All applicants must complete the Common Application Form available from, and returnable to their home local authority;

### **(ii) Application process for In-Year admissions (admissions outside the normal point of entry)**

The admission arrangements outlined within this section apply to in-year admissions for Scott College in the 2019/2020 academic year.

An In-Year admission is any entry to school other than at the normal point, for example, transferring school due to a house move or for other personal reason. Plymouth residents should make their applications via Plymouth City Council\* at [www.plymouth.gov.uk/schooladmissions](http://www.plymouth.gov.uk/schooladmissions)

Applicants must complete the in-year Application Form available from and returnable to Plymouth City Council \*;

The published admission number applies to each year group as it moves through the school.

## **SECTION 2**

### **Oversubscription criteria for Scott College for entry into year 9 and in-year admissions**

A child with an Education, Health and Care Plan (EHCP) which names the school will be admitted.

Where there are fewer applicants than the PAN, all children will be admitted unless they can be offered a higher ranked preference by their local authority. In the event that the School is oversubscribed, the admission authority will apply the following oversubscription criteria in order of priority:

#### **Oversubscription Criteria**

- 1. Looked after children and all previously looked after children.** A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
- 2. A child with exceptional medical or social grounds.** Applicants will only be considered under this heading if the parent/carer or their representative can demonstrate that only this school can meet the exceptional medical or social needs of the child. This can be in the form of a

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written testimony from a medical practitioner, social worker or other professional who can support the application on an 'exceptional' basis.

Exceptional medical or social grounds could include, for example:

- a serious medical condition, which can be supported by medical evidence
- a significant caring role for the child which can be supported by evidence from social services;

3. **Children with a sibling already attending the school at the time of admission.** Children will be classed as siblings if they live in the same household in a single family unit. This includes for example, full, half, step, or adoptive brothers or sisters;

4. **Other children** not shown in a higher oversubscription criteria.

**Tie-breaker:** Where the school becomes oversubscribed (i.e. we have more applicants than our admission number) in any of categories 2-4 above, then the nearer to the school the child lives - as measured by a straight line on the map using Plymouth City Council's electronic mapping system\* - the higher the priority. Measurement points will be from the spatial locator for the child's home and for the school identified by the National Land and Property Gazetteer. The spatial locator is the address point based on a general internal point. Flats are therefore taken to be the same measurement point regardless of floor of location.

**Definitive tie-breaker:** In the event of there still being a tie, there will be a random ballot using an electronic random number generator. Such a ballot will be supervised by an officer of Plymouth City Council (but see policy on multiple birth children below)\*.

#### **NOTES:**

**Admission out of the normal age group:** Places will normally be offered in the year group according to the child's date of birth but a parent may submit an application for a year group other than the child's chronological year group. We will make a decision on the basis of the circumstances of each case and in the best interests of the child concerned.

This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. We will also take into account the views of the head teacher. Parents must not assume that the decision of one school will transfer with the child to a different school as the decision rests with the individual admission authority. Where a place is refused in a different Year Group but a place is offered in the school, there will be no right of appeal.

**Appeals:** In the event that an applicant is denied a place at the school, the parent/carer will have the right of appeal to an independent appeal panel. Information relating to the appeal process can be obtained from Plymouth City Council's School Admissions Team\*.

**Fraudulent applications/withdrawal of allocated places:** The School Admissions Code allows an offer of a school place to be withdrawn if:

- it has been offered in error or
- a parent has not responded within a reasonable period of time or
- it is established that the offer was obtained through a fraudulent or intentionally misleading application. An example of this would be knowingly using an incorrect home address for a

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child. In these cases the application would be considered using the information that the local authority believes to be correct, for example using the home address where the local authority considers that the child actually lives.

All suspected fraudulent applications will be investigated and if a case is found, it could lead to criminal prosecution.

**Home address:** Any allegations received by the admission authority of people providing false or accommodation addresses when applying for school places shall be fully investigated and, if found to be true, the application will be reconsidered using the correct home address. This may lead to children having a lower priority for admission which may lead to the place being withdrawn. Schools have been advised by Plymouth City Council to ask parents/carers to provide proof of residence (for example utility bills) before admitting a child. Plymouth Local Authority (LA) will also carry out checks as appropriate\*. A child's home address is defined as the address at which the child is normally resident or, where a child lives at more than one address, the address at which the child lives for the majority of the time. Where the home address is unclear, the Admission Authority will determine the appropriate address taking into account factors such as the address to which the Child Benefit Allowance or Child Tax Credit is payable, registration for medical services etc.

**Multiple births:** Defined as the birth of more than one child from a single pregnancy. We understand that parents/carers would like to keep twins, triplets and other children of multiple birth together. Where children of multiple birth are tied for the final place, both/all will be admitted and we will exceed our PAN.

**Response:** Parents/carers must respond to an allocation of a school place within two weeks of the date of notification of availability of a school place or, in the case of an in-year admission, within six school weeks of the original application for a school place whichever is the later. Response must be made to Plymouth City Council<sup>1</sup>. In the absence of a response, the offer may be revoked and the place may be reallocated to someone else.

**Waiting lists:** The school will operate a waiting list for each year group. Where in any year the school receives more applications for places than there are places available, a waiting list will operate until the end of the school year. This will be maintained by the Academy Trust and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

From the commencement of the September term in 2019, the in-year admissions scheme applies and the waiting list procedure will change in that parents/carers will be asked to confirm their wish for their child to remain on a waiting list in order that the list can be kept up to date.

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### SECTION 3

#### Sixth form admissions policy

The admission arrangements within this document apply to admissions to Scott College Sixth Form in the 2019/2020 academic year.

Applicants apply direct to Scott College on the Sixth Form Application Form (attached and available from the website at [www.ScottCollege.co.uk](http://www.ScottCollege.co.uk)).

Offers of places will be made on predicted grades and will sent out by Scott College.

The Year 12 admission number applying to external applicants is 75.

The School will admit any student with an Education Health and Care Plan which names the school.

All those seeking admission to Year 12 must achieve the academic entry requirements for the sixth form these are:

- For A Level; 5 or more A\*-C GCSEs including English and Maths and at least a grade 6 or above in subject the applicant wishes to study.
- For level 3 Btec; 5 or more Grade 4 or above GCSEs including English and or Maths
- For Level 1 and 2 courses; no entry requirements.

Any applicants not already having attained GCSEs at grade 4 or above in English and Maths will be required to continue to study those subjects until they meet the required grades.

Any student refused the offer of a place in Year 12 has the right of appeal to an independent appeals panel.

Where the number applicants who have met the academic entry standards exceeds the admission number then admission will be determined in accordance with the priority of admission criteria in Section 2 above.

Application date	Normal notification date	
28 June 2019	August 23 2019	

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## Scott College Sixth Form – Application Form

Welcome to Scott College Sixth Form. To allow us to process your application to join our Sixth Form we need you to give us the details in the boxes below.

The closing date for applications is 28 June 2019 Any applications received after this date will be considered as 'late applications'. Please read our Admission Policy on Scott College Website

<b>Your name:</b>	<b>Your date of birth:</b>		
<b>Your home address:</b>			
<b>Tel No:</b>	<b>Mobile:</b>		
<b>Parent/Carer Name:</b>			
<b>Tel No:</b>			
<b>Current school</b>			
<i>Address,</i>			
<i>tel no;</i>			
<i>Contact name</i>			
<b>Please complete the form below with your GSCE Subjects and your predicted grades:</b>			
<b>Subject</b>	<b>Grade</b>	<b>Subject</b>	<b>Grade</b>
English			
Mathematics			

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## Your Subject Choices

For the **A level pathway**, please list the subjects that you wish to study in order of preference with an alternative choice from the list of subjects that are on the Curriculum area of our website.

For **level 3 Health and Social Care**, Extended Diploma (equivalent to 3 A levels) please write in the subject line "Health Sciences Level 3 Pathway"

For **level 2 English, Maths GCSE** improvement with level 2 Health and Social care please write "Access Pathway" in the subject box.

	Subject	Level

**What job or profession are you hoping to follow in the future?**

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**Please return to;**

**Mr M Cox,**

**Scott Medical and Healthcare College**

**Somerset Place,**

**Plymouth,**

**PL3 4BD**

**Or by e mail to [mcox@scottcollege.co.uk](mailto:mcox@scottcollege.co.uk)**

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## **CONTACTS AND FURTHER INFORMATION**

### **Inspiring Schools Partnership**

Stoke Damerel Community College  
Somerset Place  
Stoke  
Plymouth  
Devon  
**PL3 4BD**

### **School**

Scott College  
Somerset Place  
Plymouth  
PL3 4BD  
Telephone: 01752 987010  
[info@scottcollege.co.uk](mailto:info@scottcollege.co.uk)  
[www.scottcollege.co.uk](http://www.scottcollege.co.uk)

### **Plymouth School Admissions Team**

Year 9 intake at the normal point of entry: 01752 307469  
In-Year admissions: Telephone Secondary 01752 307467  
The website at [www.plymouth.gov.uk/schooladmissions](http://www.plymouth.gov.uk/schooladmissions) has information about applying for a place at the school, school appeals, and the coordinated schemes of admission.

### **School Appeals**

Telephone 01752 398164  
[schoolappeals@plymouth.gov.uk](mailto:schoolappeals@plymouth.gov.uk)

### **Inclusion, Attendance and Welfare Service**

Telephone 01752 307405  
[www.plymouth.gov.uk/schoolsandeducation/attendancebehaviourandwelfare](http://www.plymouth.gov.uk/schoolsandeducation/attendancebehaviourandwelfare)

### **The Department for Education Schools (DFE) Telephone: 0370 000 2288**

[www.education.gov.uk](http://www.education.gov.uk)

### **Office of the Schools Adjudicator**

[www.education.gov.uk/schoolsadjudicator](http://www.education.gov.uk/schoolsadjudicator)

### **Plymouth Information, Advice and Support for SEND**

Telephone 01752 258933 or 0800 953 1131  
[www.plymouthias.org.uk](http://www.plymouthias.org.uk)

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