



Summer Term
Term 3
English
Year 10

Name: _____

Tutor: _____

Care to Learn
Learn to Care

Year 10 Homework Timetable

Monday	English Task 1	Option A Task 1	Option C Task 1
Tuesday	Option B Task 1	Sparx Maths	Science Task 1
Wednesday	Sparx Maths	Option C Task 2	Sparx Science
Thursday	Option A Task 2	Sparx Science	Option B Task 2
Friday	Science Task 2	English Task 2	

Sparx Science

- Complete 100% of their assigned homework each week

Sparx Maths

- Complete 100% of their assigned homework each week

Option A
History
Geography
Spanish

Option B
Geography
Health and Social Care
Psychology

Option C
Psychology
Sports Studies
Childcare
Drama

Half Term 5 (6 weeks) - Year 10

Week / Date	Homework task 1 Cornell Notes	Homework task 2 Exam Question
Week 1 15th April 2024	Cornell Notes on: Victorian England	Question: How does the writer use language here to describe the man?
Week 2 22nd April 2024	Revision Cards on: Macbeth	Question: How does the writer use language here to describe the boy and the girl?
Week 3 29th April 2024	Cornell Notes on: Jacobean England	Question: How does Dickens present Scrooge's redemption?
Week 4 6th May 2024	Revision Cards on: Scrooge	Question: How does Shakespeare present violence in <i>Macbeth</i> ?
Week 5 13th May 2024	Cornell Notes on: James I	Question: How has the writer structured the opening of the text to interest you as a reader?
Week 6 20th May 2024	Revision Cards on: Themes in ACC	Question: Write a speech for your school assembly, stating whether or not you agree with this view.

Half Term 6 (7 weeks) - Year 10

Week / Date	Homework task 1 Cornell Notes	Homework task 2 Exam Question
Week 7 3rd June 2024	Cornell Notes on: Dickens' Life	Question: Use this picture to practise your P1 Q5.
Week 8 10th June 2024	Revision Cards on: Structural Devices	Question: Use this picture to practise your P1 Q5.
Week 9 17th June 2024	Cornell Notes on: Thomas Malthus	Question: Use this picture to practise your P1 Q5.
Week 10 24th June 2024	Mock Exams	Mock Exams
Week 11 1st July 2024	Mock Exams	Mock Exams
Week 12 8th July 2024	Cornell Notes on: Aristotle's Tragic hero	Question: Use this picture to practise your P1 Q5.
Week 13 15th July 2024	Revision Cards on: Language devices	Question: Use this picture to practise your P1 Q5.

Knowledge Organiser

English Year 11 Knowledge Organiser (GCSE Paper 2)		
Question	Skill	Tip
1	Choose four statements.	Read the statements very carefully. Decide on your answers before marking the boxes.
2	Write a summary of the differences or similarities in the extract.	<ul style="list-style-type: none"> • Use Statement, Quote, Inference (SQI). • Use conjunctions to show difference or similarity. • Make clear inferences- <i>this shows/ implies/ suggests/ conveys/ reveals</i>
3	Write about how language is used.	<ul style="list-style-type: none"> • Write about language techniques. <i>This implies/ suggests/ shows</i> • Use Single Word Analysis <i>This creates the impression that...</i> <i>The effect of this is...</i>
4	Compare how writers convey their perspectives.	Consider: <ul style="list-style-type: none"> • Purpose- <i>Both sources are designed to show...</i> • Viewpoint- <i>The writer of Source... believes...</i> • Tone- <i>The tone is initially... but changes to..</i> <i>There is a... tone throughout</i> • Language- <i>The use of ... shows</i> • structure- <i>... is used at this point to...</i>
5	Create a response to a statement (argue/ persuade).	Use appropriate opening and closing- <i>Dear... Yours sincerely</i> Use a range of sentences. Use a range of persuasive techniques. Use discourse markers- <i>Initially, secondly, although, however etc.</i> Purpose You are writing to: persuade, argue, advise <ul style="list-style-type: none"> • demonstrate that you can present a coherent argument. • Show sophisticated vocabulary to accurately express your ideas. Structure ideas Start with a strong clear introduction, voicing your opinion. Write supporting paragraphs using facts and other techniques where appropriate. Give a counter argument. Conclude with an emotional call to action.

Text type	Letter <ul style="list-style-type: none"> • Address and date • Formal opening • Appropriate signing off • First person Speech <ul style="list-style-type: none"> • Appropriate address <i>Good morning/ afternoon</i> • Appropriate closing- <i>Thank you for listening</i> • First person 	Article <ul style="list-style-type: none"> • Headline/ sub-headings • Linked paragraphs • Third person Essay <ul style="list-style-type: none"> • Introduction • Linked paragraphs • Conclusion • Third person
Techniques	Anecdote- short personal story. Conjunctions- used to join sentences. Counter Argument - Demonstrate that you recognise the other side of the argument and then give a stronger reason explaining why your opinion is better. Emotive language- evokes a strong emotional response Fact- Can be proven Hyperbole- exaggerated statements Imagery- vivid descriptions mainly using figurative language. Imperative verbs- Commanding verbs. Opinion- A view or judgement not based on fact.	Pun- A play on words especially homophones Rhetorical question- an answer is not expected or is obvious. Rule of three- Using three similar or related words to support a description. Statistics- Use of figures to support a point. Superlatives- Of the highest quality in its category <i>most beautiful, brightest, fastest, best etc.</i> Understatement- opposite to hyperbole. Making something seem less than it is.
Key Skills	SPaG <ul style="list-style-type: none"> • Use paragraphs • Use discourse markers • Vary sentence structure Simple sentence (subject + verb + predicate) Compound (two simple sentences joined by FANBOYS coordinating conjunctions.) Complex (main clause + subordinate clause. Joined by subordinate conjunctions- because , although, as, when, until, after etc).	Discourse markers <i>Firstly, initially, before, after, currently, consequently, generally, immediately, eventually, at the same time, interestingly, furthermore, meanwhile, occasionally, directly, finally, lastly.</i>

STEP 2: CREATE CUES

What: Reduce your notes to just the essentials.

What: Immediately after class, discussion, or reading session.

How:

- Jot down key ideas, important words and phrases
- Create questions that might appear on an exam
- Reducing your notes to the most important ideas and concepts improves recall. Creating questions that may appear on an exam gets you thinking about how the information might be applied and improves your performance on the exam.

Why: Spend at least ten minutes every week reviewing all of your previous notes. Reflect on the material and ask yourself questions based on what you've recorded in the Cue area. Cover the note-taking area with a piece of paper. Can you answer them?

STEP 1: RECORD YOUR NOTES

What: Record all keywords, ideas, important dates, people, places, diagrams and formulas from the lesson. Create a new page for each topic discussed.

When: During class lecture, discussion, or reading session.

How:

- Use bullet points, abbreviated phrases, and pictures
- Avoid full sentences and paragraphs
- Leave space between points to add more information later

Why: Important ideas must be recorded in a way that is meaningful to you.

STEP 3: SUMMARISE & REVIEW

What: Summarise the main ideas from the lesson.

What: At the end of the class lecture, discussion, or reading session.

How: In complete sentences, write down the conclusions that can be made from the information in your notes.

Why: Summarising the information after it's learned improves long-term retention.

WEEK 1: Cornell Notes based on internet research (Homework task 1)

Date: 15th April 2024	Topic: Victorian England	Revision guide page:
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Links	Notes
Questions	

Summary

WEEK 3: Cornell Notes based on internet research (Homework task 1)

Date: 29th April 2024	Topic: Jacobean England	Revision guide page
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Links	Notes
Questions	

Summary

WEEK 5: Cornell Notes based on internet research (Homework task 1)

Date: 13th May 2024	Topic: James I	Revision guide page
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Links	Notes
Questions	

Summary

WEEK 7: Cornell Notes based on internet research (Homework task 1)

Date: 3rd June 2024	Topic: Dickens' Life	Revision guide page
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Links	Notes
Questions	

Summary

WEEK 9: Cornell Notes based on internet research (Homework task 1)

Date: 17th June 2024	Topic: Thomas Malthus	Revision guide page
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Links	Notes
Questions	

Summary

WEEK 10: Assessment Week Revision (Homework task 1)

Date: 24th June 2024	Topic:	Revision guide page
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links	Notes
Questions	

Summary

WEEK 10: Assessment Week Revision (Homework task 2)

Date: 24th June 2024	Topic:	Revision guide page
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links	Notes
Questions	

Summary

WEEK 11: Assessment Week Revision (Homework task 1)

Date: 1st July 2024	Topic:	Revision guide page
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links	Notes
Questions	

Summary

WEEK 11: Assessment Week Revision (Homework task 2)

Date: 1st July 2024	Topic:	Revision guide page
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links	Notes
Questions	

Summary

WEEK 12: Cornell Notes based on internet research (Homework task 1)

Date: 8th July 2024	Topic:: Aristotle's Tragic Hero	Revision guide page:
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Links	Notes
Questions	

Summary

Week 2

<p>Revision Card on Macbeth:</p> <p>Write three quotations that summarise Macbeth at various points in the play.</p>	<p>Answers</p>
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Week 4

<p>Revision Card on Revision Card on the Scrooge:</p> <p>Write three quotations that summarise Scrooge at various points in the novella.</p>	<p>Answers</p>
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Week 6

<p>Revision Card on Revision Card on the themes in <i>A Christmas Carol</i>:</p> <p>Write a quotation that summarises each of the following themes in ACC:</p> <ol style="list-style-type: none">1. Poverty2. Christmas3. Greed	<p>Answers</p>
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Week 8

Revision Card on Structural devices	Answers
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Week 13

Revision Card on Language devices	Answers
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